# Proposal Evaluation Form

**EUROPEAN COMMISSION**

Erasmus+ Programme (ERASMUS+)

## Evaluation Summary Report

**Call:** ERASMUS-JMO-2024-HEI-TCH-RSCH

**Type of action:** ERASMUS-LS

**Proposal number:** 101177091

**Proposal acronym:** PEoEUPR

**Duration (months):** 36

**Proposal title:** Political Economy of European Union-Pakistan Relations

**Activity:** ERASMUS-JMO-2024-HEI-TCH-RSCH

| N. | Proposer name | Country | Total eligible costs | % | Grant Requested | % |
|---|---|---|---|---|---|---|
| 1 | NATIONAL UNIVERSITY OF MODERN LANGUAGES AT ISLAMABAD | PK | 43,500 | 100.00% | 43,500 | 100.00% |
| | Total: | | 43,500 | | 43,500 | |

**Abstract:**

This project aims to promote European Union studies with focus on the "Political Economy of European Union-Pakistan Relations." Through progressive socio-economic and political engagement, European Union has emerged as a significant player in Pakistan. This calls for an upgraded academic focus on European Union that as yet remains far below the potential. Through this project, National University of Modern Languages (NUML), intends to address this gap, given its organizational capacity and previous experience with Jean Monnet Chair. To this end, the project seeks to promote and upgrade teaching, research and dialogue on European Union politics. In addition, it attempts to generate knowledge for policy input and contribute to public diplomacy of the European Union.

To realize these objectives, the project 'Political Economy of European Union-Pakistan Relations' will be offered as a major teaching course to the students of BS International Relations. The pursuit of research will be met through provision of supervision to BS, M. Phil and PhD students and publication of research articles. Dialogue on the subject will take place in the form of seminars, conferences and press publications. Findings of the activities related to teaching, research and debate will be used for policy input as well as public diplomacy.

In terms of methodology, the project objectives will be regarded interrelated and carried out on an evolutionary and complementary pattern. This means teaching will develop an interest among the participating students towards research, and the two combined will motivate students towards participation in debate and public discourse. The three together will generate knowledge for policy input as well as for public diplomacy.

The project anticipates to make significant impact by producing several deliverables. Potentially, it will lead to mainstreaming of teaching and research, improvement in policy and better public visibility in relation to European Union.

## Evaluation Summary Report

**Evaluation Result**

**Total score: 91.50 (Threshold: 70 )**

**Criterion 1 - RELEVANCE**

Score: **23.50** (Threshold: 15 / 25.00 , Weight: - )

**The extent to which the proposal meets the objectives of the Jean Monnet action:**

**o addresses EU Studies (as described in the introductory paragraph)**
**fosters dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;**
**generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;**
**includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.**

**The extent the proposal reaches priority target groups:**
**o Higher education students of European Union Studies (as described in the introductory paragraph),**
**o Higher education students who do not automatically come into contact with EU studies (as described in the introductory paragraph),**
**o For third countries not associated to the Programme, the potential to enhance EU public diplomacy paragraph)**

**The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.**

*The proposal is highly relevant to the JM action, addressing teaching, research, and dissemination of EU studies in Pakistan, with aims to develop and inform understanding of international politics of the EU, with a focus on its historical evolution, institutional structures, policy frameworks, and diplomacy. Need analysis is very credible designed and presented, and the link between the needs and objectives of the Chair is very clear. It is visible from the proposal that special attention has also been paid to the idea of how to foster dialogue between the academic world and society (policy-makers at the national level). The project (Chair) has relevant potential in how it can generate knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalized world too (but this potential is slightly underdeveloped), however, this is a rather shortcoming than a serious weakness, because otherwise the proposal is very focused, and this is actually not in the focus of the proposal. Due to the dissemination plan, the proposal includes sufficient active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialized audiences) and it has the potential to bring the EU closer to the public. Complementarity with other JM actions (past JM Chair, but also other activities at the host institution) is well presented. The proposal does not pay attention to the relevance of fostering respect and promotion of shared EU values. The extent to which the project has the potential to reach higher education students who do not automatically come into contact with EU studies or on the specific topic of the EU and its relations with Pakistan is elaborated and convincing, as they have (as stated in the proposal) little knowledge about the EU. The proposal has very relevant potential to enhance EU public diplomacy.*

## Criterion 2 - QUALITY — PROJECT DESIGN AND IMPLEMENTATION

Score: **22.50** (Threshold: 15 / 25.00 , Weight: - )

**Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology;**
**the extent to which the work programme**
**o is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;**
**o demonstrates coherence with the project objectives and activities.**
**Monitoring and evaluation strategy**

*The overall concept and methodology of the project are very well presented, including pedagogical approaches which are presented step by step. The methodology is based on a set of principles that make sense and look at the project as a coherent whole. The extent to which the project's methodology is innovative is well addressed. For example, the proposal states that students will be evaluated using tools such as book reviews, article reviews, research assignments, presentations, and quizzes, which suggests an innovative approach to assessment. The project phases are sufficiently clear. Some parts of the work program are incomplete, such as teaching activity syllabuses with detailed content, reading lists, etc. missing (and this is a serious weakness as teaching activity is 180 hours per year), some of the events (especially those of longer duration, such as international conferences) are not described with sufficient details, the same with some deliverables such as a book that will be produced. The coherence between the project objectives and activities is well structured and seems very high. The monitoring and evaluation strategy is in general clear (especially approaches and some instruments used), but indicators (with baseline and target values) especially those measuring/evaluating quality are missing, on the contrary, for indicators measuring quantity the latter is clear throughout the application, although not systematically presented. Risk management is also not paying attention to quality aspects.*

## Criterion 3 - QUALITY — PARTNERSHIP AND COOPERATION ARRANGEMENTS

Score: **22.00** (Threshold: 15 / 25.00 , Weight: - )

**Excellent profile and expertise of the Chair holder in European Union studies. (as described in the introductory paragraph)**
**Pertinence and complementarity of the profile and expertise of the Chair Holder and the key staff involved in the activities proposed in the project both in terms of European Union Studies (as described in the introductory paragraph) and in terms of the specific themes addressed by the proposal**
**Evidence of the level of experience in research in EU subjects**

*The proposed JM Chair holder shows a good profile and expertise in European Union (international relations) studies. The team consists of three members. Pertinence and complementarity of the profile and expertise of the Chair holder and the team members involved in the activities proposed in terms of the specific themes addressed by the proposal are visible, but other team members have limited experience in EU studies, so they do not add a lot in this respect, but they do in assisting the Chair holder (for example in the organization of events, assisting in teaching, research publishing) and from the position of the main theme of this Chair. Their roles/tasks are clear, except who will teach what. The Chair holder is sufficiently experienced in research in EU subjects.*

## Criterion 4 - IMPACT

Score: **23.50** (Threshold: 15 / 25.00 , Weight: - )

**The expected impact of the project by having long lasting effects**
**on the institution hosting the Jean Monnet Action;**
**on the students and learners benefiting from the Jean Monnet Action;**
**o improved or innovative curricula;**
**o increased capacity to attract excellent students;**
**o reinforced cooperation with partners from other countries;**
**o increased allocation of financial resources to teaching and research on EU subjects within the institution;**
**o increased capacity to teach and research on EU subjects**
**on other organisations and individuals involved at local, regional, national, and/or European levels.**
**Dissemination and communication:**
**The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:**
**o spreading the word;**
**o raising awareness of projects and results, enhancing visibility of participants and organizations;**
**o reaching out to groups outside the higher education institutions;**
**o transferability and translation into new policies and improved practices.**
**The extent to which the dissemination tools foreseen will reach the target audience via:**
**o media exposure (including social media, publications, etc.)**
**o events;**
**Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.**

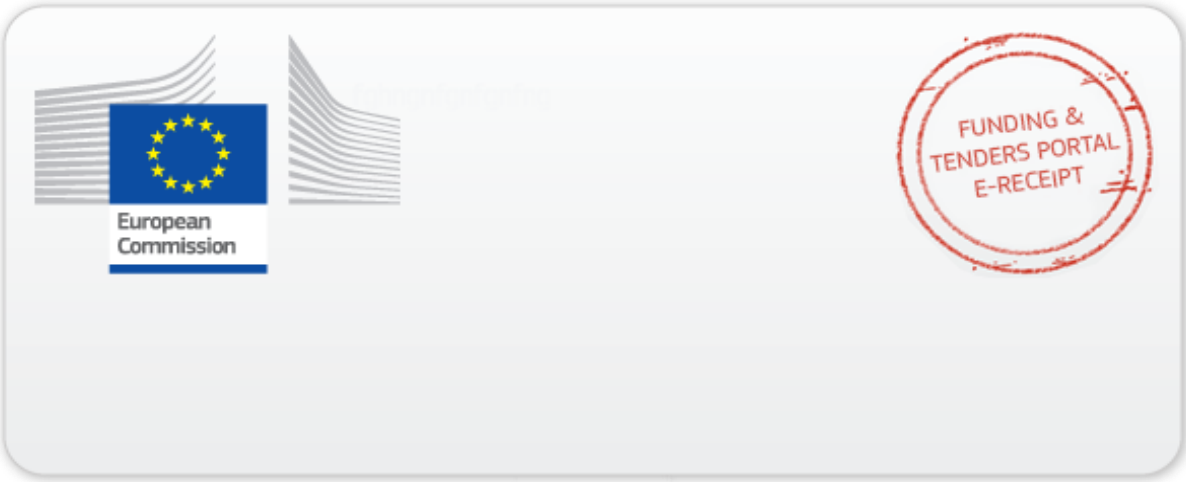
*The target groups are well-defined and chosen for this Chair. Impacts are not defined within the frame of short-, medium-, and long-term impacts. However, the impact is clear for those target groups. The impact on other national institutions (in the academic world and other institutions, such as ministries) is clear and feasible. The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action is sufficiently backed up with the working plan presented throughout the application. There are some very good formats chosen for specific target groups, such as policy papers for policy-makers, and formats for academics and researchers. Publications will constitute an important source of dissemination of the Chair results. In this regard, three kinds of publications, including a book, research articles, and press reports/op-eds, will be produced. Website and social media will be used as well. For later the extent of work/use of this channel is not known. Transferability and translation into new practices or policies is sufficiently clear and it is actually backed up with good means of dissemination and communication. Sustainability and continuation are well presented, and it also seems realistic.*

## Scope of the proposal

Status: **Yes**

**Comments (in case the proposal is out of scope)**

*Not provided*




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Associated with document Ref. Ares(2024)7236819 - 11/10/2024

EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA)

EACEA.A – Erasmus+, EU Solidarity Corps
**A.1 – European Higher Education**

# GRANT AGREEMENT

## Project 101177091 — PEoEUPR

## PREAMBLE

This **Agreement** ('the Agreement') is **between** the following parties:

**on the one part,**

the **European Education and Culture Executive Agency (EACEA)** ('EU executive agency' or 'granting authority'), under the powers delegated by the European Commission ('European Commission'),

**and**

**on the other part,**

1. 'the coordinator':

**NATIONAL UNIVERSITY OF MODERN LANGUAGES AT ISLAMABAD (NUML)**, PIC 934523221, established in NATIONAL UNIVERSITY OF MODERN LANGUAGES SECTOR H-9, ISLAMABAD 44000, Pakistan,

Unless otherwise specified, references to 'beneficiary' or 'beneficiaries' include the coordinator and affiliated entities (if any).

If only one beneficiary signs the grant agreement ('mono-beneficiary grant'), all provisions referring to the 'coordinator' or the 'beneficiaries' will be considered — mutatis mutandis — as referring to the beneficiary.

The parties referred to above have agreed to enter into the Agreement.

By signing the Agreement and the accession forms, the beneficiaries accept the grant and agree to implement the action under their own responsibility and in accordance with the Agreement, with all the obligations and terms and conditions it sets out.

The Agreement is composed of:

Preamble

Terms and Conditions (including Data Sheet)

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Annex 1 Description of the action[1]

Annex 2 Estimated budget for the action

Annex 3 Accession forms (if applicable)[2]

Annex 3a Declaration on joint and several liability of affiliated entities (if applicable)[3]

Annex 4 Model for the financial statements

Annex 5 Specific rules (if applicable)

[1] Template published on Portal Reference Documents.
[2] Template published on Portal Reference Documents.
[3] Template published on Portal Reference Documents.

# TERMS AND CONDITIONS

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# DATA SHEET

## 1. General data

Project summary:

| Project summary |
|---|
| This project aims to promote European Union studies with focus on the "Political Economy of European Union-Pakistan Relations." Through progressive socio-economic and political engagement, European Union has emerged as a significant player in Pakistan. This calls for an upgraded academic focus on European Union that as yet remains far below the potential. Through this project, National University of Modern Languages (NUML), intends to address this gap, given its organizational capacity and previous experience with Jean Monnet Chair. To this end, the project seeks to promote and upgrade teaching, research and dialogue on European Union politics. In addition, it attempts to generate knowledge for policy input and contribute to public diplomacy of the European Union. To realize these objectives, the project 'Political Economy of European Union-Pakistan Relations' will be offered as a major teaching course to the students of BS International Relations. The pursuit of research will be met through provision of supervision to BS, M. Phil and PhD students and publication of research articles. Dialogue on the subject will take place in the form of seminars, conferences and press publications. Findings of the activities related to teaching, research and debate will be used for policy input as well as public diplomacy. In terms of methodology, the project objectives will be regarded interrelated and carried out on an evolutionary and complementary pattern. This means teaching will develop an interest among the participating students towards research, and the two combined will motivate students towards participation in debate and public discourse. The three together will generate knowledge for policy input as well as for public diplomacy. The project anticipates to make significant impact by producing several deliverables. Potentially, it will lead to mainstreaming of teaching and research, improvement in policy and better public visibility in relation to European Union. |

Keywords:

- EU International Relations and Diplomacy Studies
- EU International Political Economy

Project number: 101177091

Project name: Political Economy of European Union-Pakistan Relations

Project acronym: PEoEUPR

Call: ERASMUS-JMO-2024-HEI-TCH-RSCH

Topic: ERASMUS-JMO-2024-CHAIR

Type of action: ERASMUS Lump Sum Grants

Granting authority: European Education and Culture Executive Agency

Grant managed through EU Funding & Tenders Portal: Yes (eGrants)

Project starting date: first day of the month following the entry into force date

Project end date: starting date + months of duration

Project duration: 36 months

Consortium agreement: No

## 2. Participants

**List of participants:**

| N° | Role | Short name | Legal name | Ctry | PIC | Max grant amount |
|---|---|---|---|---|---|---|
| 1 | COO | NUML | NATIONAL UNIVERSITY OF MODERN LANGUAGES AT ISLAMABAD | PK | 934523221 | 43 500.00 |
| **Total** | | | | | | 43 500.00 |

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**Coordinator:**

– NATIONAL UNIVERSITY OF MODERN LANGUAGES AT ISLAMABAD (NUML)

## 3. Grant

**Maximum grant amount, total estimated eligible costs and contributions and funding rate:**

| Maximum grant amount (Annex 2) | Maximum grant amount (award decision) |
|---|---|
| 43 500.00 | 43 500.00 |

**Grant form:** Lump Sum

**Grant mode:** Action grant

**Budget categories/activity types:** Lump sum contributions

**Cost eligibility options:** n/a

**Budget flexibility:** No

## 4. Reporting, payments and recoveries

### 4.1 Continuous reporting (art 21)

**Deliverables:** see Funding & Tenders Portal Continuous Reporting tool

### 4.2 Periodic reporting and payments

**Reporting and payment schedule** (art 21, 22):

| Reporting | | | | | Payments | |
|---|---|---|---|---|---|---|
| Reporting periods | | | Type | Deadline | Type | Deadline (time to pay) |
| RP No | Month from | Month to | | | | |
| | | | | | Initial prefinancing | 30 days from entry into force/ financial guarantee (if required) – whichever is the latest |
| 1 | 1 | 36 | Periodic report | 60 days after end of reporting period | Final payment | 90 days from receiving periodic report |

**Prefinancing payments and guarantees:**

| Prefinancing payment | | Prefinancing guarantee | | |
|---|---|---|---|---|
| Type | Amount | Guarantee amount | Division per participant | |
| Prefinancing 1 (initial) | 30 450.00 | n/a | 1 - NUML | n/a |

**Reporting and payment modalities** (art 21, 22):

Mutual Insurance Mechanism (MIM): No

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Restrictions on distribution of initial prefinancing: The prefinancing may be distributed only if the minimum number of beneficiaries set out in the call conditions (if any) have acceded to the Agreement and only to beneficiaries that have acceded.

Interim payment ceiling (if any): 100% of the maximum grant amount

No-profit rule: n/a

Late payment interest: ECB + 3.5%

Bank account for payments:

PK44ASCM0000551000955089 ASCMPKKA

Conversion into euros: n/a

Reporting language: Language of the Agreement

**4.3 Certificates** (art 24): n/a

**4.4 Recoveries** (art 22)

**First-line liability for recoveries:**

Beneficiary termination: Beneficiary concerned

Final payment: Coordinator

After final payment: Beneficiary concerned

**Joint and several liability for enforced recoveries (in case of non-payment):**

Limited joint and several liability of other beneficiaries — up to the maximum grant amount of the beneficiary

Joint and several liability of affiliated entities — n/a

## 5. Consequences of non-compliance, applicable law & dispute settlement forum

**Applicable law** (art 43):

Standard applicable law regime: EU law + law of Belgium

**Dispute settlement forum** (art 43):

Standard dispute settlement forum:

EU beneficiaries: EU General Court + EU Court of Justice (on appeal)

Non-EU beneficiaries: Courts of Brussels, Belgium (unless an international agreement provides for the enforceability of EU court judgements)

## 6. Other

**Specific rules (Annex 5):** Yes

**Standard time-limits after project end:**

Confidentiality (for X years after final payment): 5

Record-keeping (for X years after final payment): 5 (or 3 for grants of not more than EUR 60 000)

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Reviews (up to X years after final payment): 5 (or 3 for grants of not more than EUR 60 000)

Audits (up to X years after final payment): 5 (or 3 for grants of not more than EUR 60 000)

Extension of findings from other grants to this grant (no later than X years after final payment): 5 (or 3 for grants of not more than EUR 60 000)

Impact evaluation (up to X years after final payment): 5 (or 3 for grants of not more than EUR 60 000)

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The Agreement is governed by the applicable EU law, supplemented if necessary by the law of Belgium.

Special rules may apply for beneficiaries which are international organisations (if any; see Data Sheet, Point 5).

### 43.2 Dispute settlement

If a dispute concerns the interpretation, application or validity of the Agreement, the parties must bring action before the EU General Court — or, on appeal, the EU Court of Justice — under Article 272 of the Treaty on the Functioning of the EU (TFEU).

For non-EU beneficiaries (if any), such disputes must be brought before the courts of Brussels, Belgium — unless an international agreement provides for the enforceability of EU court judgements.

For beneficiaries with arbitration as special dispute settlement forum (if any; see Data Sheet, Point 5), the dispute will — in the absence of an amicable settlement — be settled in accordance with the Rules for Arbitration published on the Portal.

If a dispute concerns administrative sanctions, offsetting or an enforceable decision under Article 299 TFEU (see Articles 22 and 34), the beneficiaries must bring action before the General Court — or, on appeal, the Court of Justice — under Article 263 TFEU.

For grants where the granting authority is an EU executive agency (see Preamble), actions against offsetting and enforceable decisions must be brought against the European Commission (not against the granting authority; see also Article 22).

## ARTICLE 44 — ENTRY INTO FORCE

The Agreement will enter into force on the day of signature by the granting authority or the coordinator, depending on which is later.

SIGNATURES

For the coordinator

For the granting authority